The Letter in the Library Book: answers

Year 6 · 13 marks. Accept any sensible answer that is backed up by the text.

1. In a beanbag in the corner of the school library. (1 mark)

Finding information (2b). A detail to find early in the story.

2. slid (1 mark)

Word meaning (2a). The child matches a word to its meaning.

3. That it was very old and its colour had become dull and sad-looking, like a bruise that is healing (any sensible answer about age and faded colour). (2 marks)

Language choices. A simile creates a picture, and the child explains what it suggests about the object.

4. The paper was very old and fragile. (1 mark)

Explaining from the text. Understanding why a character acts as she does.

5. Nervous or anxious. Evidence: her heart pounded “on the first day of every school term”, and she felt lonely since her best friend moved away. (2 marks)

Inference (2d). The child has to piece together a feeling from hints in different places.

6. Edie had felt nervous and alone in the same school, so Amara realised she was not the only person to feel that way. (2 marks)

Inference (2d). The text never says this directly, so the child has to work it out.

7. She wanted to answer Edie’s hope that a reader would feel less alone, and to pass on the same kindness to the next reader (any sensible view with a reason). (2 marks)

Giving a view with evidence. The child gives a view and supports it with ideas from the story.

8. One mark for the events (Amara finds a letter from a girl called Edie and writes back) and one for the main idea (kindness and understanding can connect strangers and help with loneliness). (2 marks)

Summarising (2c). A summary says what happens and what the story is really about.

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