The Lost Mitten: answers

Year 3 · 11 marks. Accept any sensible answer that is backed up by the text.

1. Red. (1 mark)

Finding information (2b). A simple detail to find at the start of the story.

2. Mrs Okafor, the lunch helper. (1 mark)

Finding information (2b). Finding who did something is a basic retrieval skill.

3. hurried (1 mark)

Word meaning (2a). The child matches a word in the story to a simpler meaning.

4. Upset or worried. Evidence, for example: “Her eyes felt hot and prickly” or “I can’t go home without it”. (2 marks)

Inference (2d). Feelings are shown by what a character says and how their body feels, not told directly.

5. She had taken her mittens off there to eat her apple. (1 mark)

Explaining from the text. Linking a cause to what happened next.

6. It was warm, soft and sheltered, and it was hidden between the planks (any sensible reason). (2 marks)

Inference (2d). The story never says why, so the child has to work it out from the clues.

7. 1. Zara notices that one mitten is missing. 2. Mrs Okafor asks where Zara went after break. 3. Zara remembers the bench. 4. A robin hops out of the mitten. (2 marks)

Sequencing events. Sequencing shows the child has followed the whole story.

8. Any sensible view with a reason, for example: Yes, because the robin needed somewhere warm for the night. (1 mark)

Giving a view with evidence. Giving a view with a reason builds the habit of backing up an opinion.

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